



LIT CIRCLE: WEEK ONE



DISCUSSION QUESTIONS: Create **THREE** thoughtful, open-ended questions about the section that encourage critical thinking.

LATE WORK IS NOT ACCEPTED.
MUST MAKE UP ASSIGNMENTS AT
LUNCH/AFTERSCHOOL.

NAME

NOVEL



RESPONSE: Choose **ONE** question your group discussed and respond in a clear, well-developed paragraph.

QUESTION -

SELF-EVALUATION Evaluate your work by writing your initials in the space that most accurately reflects your efforts this week.

GOALS	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
DISCUSSION QUESTIONS I can use strategies to guide inquiry & comprehend texts in various situations.	Questions are unclear, too simple, or focused on recall. Limited connection to the text.	Questions are somewhat clear and go beyond recall at times, but may lack depth or focus.	Questions are clear, focused, and encourage thoughtful discussion and interpretation of the text.	Questions are insightful, original, and consistently promote deep thinking and meaningful discussion.
DISCUSSION RESPONSE I can analyze ideas in texts critically, creatively, &/or reflectively.	Response is unclear or underdeveloped. Limited or vague evidence. Ideas may be disorganized.	Response answers the question but may rely on general ideas. Some evidence is used, but explanation or organization may be inconsistent.	Response clearly answers the question using specific evidence. Ideas are logically organized and explanations show clear thinking.	Response is insightful and well-developed, using strong evidence and clear, purposeful organization to deepen understanding.

LIT CIRCLE: WEEK TWO



DISCUSSION QUESTIONS: Create **THREE** thoughtful, open-ended questions about the section that encourage critical thinking.



RESPONSE: Choose **ONE** question your group discussed and respond in a clear, well-developed paragraph.

QUESTION -

SELF-EVALUATION Evaluate your work by writing your initials in the space that most accurately reflects your efforts this week.

GOALS	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
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LIT CIRCLE: WEEK THREE



DISCUSSION QUESTIONS: Create **THREE** thoughtful, open-ended questions about the section that encourage critical thinking.



RESPONSE: Choose **ONE** question your group discussed and respond in a clear, well-developed paragraph.

QUESTION -

SELF-EVALUATION Evaluate your work by writing your initials in the space that most accurately reflects your efforts this week.

GOALS	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
DISCUSSION QUESTIONS I can use strategies to guide inquiry & comprehend texts in various situations.	Questions are unclear, too simple, or focused on recall. Limited connection to the text.	Questions are somewhat clear and go beyond recall at times, but may lack depth or focus.	Questions are clear, focused, and encourage thoughtful discussion and interpretation of the text.	Questions are insightful, original, and consistently promote deep thinking and meaningful discussion.
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LIT CIRCLE: WEEK FOUR



DISCUSSION QUESTIONS: Create **THREE** thoughtful, open-ended questions about the section that encourage critical thinking.



RESPONSE: Choose **ONE** question your group discussed and respond in a clear, well-developed paragraph.

QUESTION -

SELF-EVALUATION Evaluate your work by writing your initials in the space that most accurately reflects your efforts this week.

GOALS	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
DISCUSSION QUESTIONS I can use strategies to guide inquiry & comprehend texts in various situations.	Questions are unclear, too simple, or focused on recall. Limited connection to the text.	Questions are somewhat clear and go beyond recall at times, but may lack depth or focus.	Questions are clear, focused, and encourage thoughtful discussion and interpretation of the text.	Questions are insightful, original, and consistently promote deep thinking and meaningful discussion.
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